



Sociology of Education: A Critical Reader

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Sociology of Education: A Critical Reader From Taylor Francis

This comprehensive and bestselling reader examines the most pressing topics in sociology and education while exposing students to examples of sociological research in schools. Drawing from classic and contemporary scholarship, noted sociologist Alan R. Sadovnik with Ryan W. Coughlan have chosen readings that examine current issues and reflect diverse theoretical approaches to studying the effects of schooling and society. The third edition provides students with nine new readings from some of the best theorists and researchers in education including Sean F. Reardon, Ann Owens, Prudence L. Carter, and Pedro A. Noguera. Through full, rather than excerpted primary source readings, students have the opportunity to read sociological research as it is written and engage in critical analyses of readings in their entirety. This edition features a greater focus on issues of equality and accessibility in schooling for minority students and those with learning disabilities, while an all-new Part IV offers a selection of articles on the shifting social and political factors which have influenced the development of education policy and reform within the last six years. Including comprehensive section introductions, questions for reflection and discussion, and suggested readings, *Sociology of Education* will stimulate student thinking about the important roles that schools play in contemporary society and their ability to solve fundamental social, economic, and political problems.

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Review

Praise for Previous Editions:

"*Sociology of Education* is a fabulous reader. Sadovnik lays out the field in a concise but nuanced way. Students are much better served by having experience with full arguments and being able to see setups, methods, and other parts that excerpted works often cut." --**Marcus Weaver-Hightower, Associate Professor, Educational Foundations and Research, University of North Dakota**

"*Sociology of Education* offers the student a concise portrayal of sociological theory and methods and an understanding that sociology is not limited to a single level of focus, such as on individuals, collectivities, or societies. Further, this textbook possesses a hallmark of quality textbooks in sociology---a capacity to weave diverse theories together."--**A. Gary Dworkin, Professor of Sociology, University of Houston**

About the Author

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