



# Facilitator's Guide to Differentiating the High School Classroom: Solution Strategies for 18 Common Obstacles

By Dr. Kathie F. Nunley

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Demonstrate how to overcome obstacles to differentiating high school instruction and help teachers examine ways to identify learning styles, give students learning choices, and vary assessment methods.

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## **Editorial Review**

### **Review**

*"I have always recommended layered curriculum as the best way to differentiate at the middle and high school levels, but this book really offers not only an explanation of the strategy, but also real steps to making it work." (Marilee Sprenger, Educational Consultant )*

*"Packed with thought-provoking questions and relevant activities, this superb complement to Kathie Nunley's book will definitely help facilitators give high school teachers the confidence to successfully differentiate their classroom instruction. " (David A. Sousa, Educational Consultant )*

### **Review**

*"Gives a clear road map to follow and provides vital information without preaching. The author acknowledges and places all of a teacher's concerns on the table, and whittles them away with classroom strategies. The casual yet clear format parallels high school teachers' needs." (Toby Karten, Educational Consultant, College of New Jersey 2005-03-28)*

*"Differentiation at the high school level is one of the hottest topics and a greatly needed area for professional development. I really like the historical context; it tells us that we are in a 'new' and different age in U.S. education history." (Jacqueline Thousand, Professor, California State University, San Marcos 2005-03-28)*

*"Provides the readers with action strategies for differentiating instruction at the secondary level. It will be received with interest by many secondary school educators." (J. David Smith, Professor of Education and Psychology 2005-03-30)*

*"I like the conversational tone of this book. The author is speaking to me, not at me. All of us veteran teachers have been through so many 'new' things that have been discarded after a year or two that we have become jaded. The ideas in this book will be useful for years to come." (William Fitzhugh, Teacher 2005-04-05)*

*"This book offers 'assignments' that teachers can use to implement differentiation in their own classrooms, including devising a layered curriculum and offering students choices in displaying their skills." (Class Notes, Spring 2006 2006-02-13)*

*"The use of analogies, examples, and classroom stories makes it both engaging and user-friendly. Solutions range far beyond the author's own Layered Curriculum method to include many practical solutions to challenges common to many high school teachers." (CHOICE, June 2006 2006-06-01)*

### **About the Author**

**Kathie F. Nunley** delights teachers from around the world with her practical solutions to the challenges of today's diverse classrooms. With more than 15 years of high school classroom teaching experience in both urban and suburban schools, she is the developer of the Layered Curriculum method of instruction. Nunley is a noted speaker at state, national, and international conferences and has authored several books and articles on brain biology and teaching in the mixed-ability classroom.

## Users Review

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