



Communication for Development in the Third World: Theory and Practice for Empowerment

By Srinivas Raj Melkote, H Leslie Steeves

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This second edition of **Communication for Development in the Third World** builds on the framework provided by the earlier edition. It is updated to include the literature on development and communications from the 1990s which is integrated with the theory and practice of development communication.

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Editorial Review

Review

Review from the **First Edition:**

`the book's worthiness as an excellent decade-by-decade analysis of the theory and practice of DC by a Third World scholar who has not only learnt about problems of development from books but has experienced them. No school is better than the school of life. The book is an excellent study.... This reviewer very strongly recommends Communication for Development in the Third World as a required textbook for all students of development communication and as useful reading for journalism/mass communication students, particularly those doing theories of mass communication. The book should also prove very useful for students outside journalism/mass communication, especially those doing development or related subjects.' - **Media Development**

About the Author

Srinivas Raj Melkote has been a Professor in the fields of media and communication for more than 30 years. Professor Melkote is currently in his 31st year at the School of Media and Communication in Bowling Green State University, Ohio, USA. He has taught at universities in India, US, and Jamaica. He served as a Fulbright Professor at Manipal University in India and is currently a Fulbright Specialist. Professor Melkote has researched and published extensively on a range of issues ranging from the role of communication in directed social change, participatory communication, international communication, health communication, communication strategies for HIV/AIDS prevention, mass communication theory, quantitative research methods, media effects, and communication pedagogy. His book *Communication for Development in the Third World: Theory and Practice for Empowerment, 2nd edition* (coauthored with Dr Leslie Steeves) is a core text for courses on media and communication in directed social change in colleges around the world. Professor Melkote's current interests are examining the role of media and communication in achieving empowerment and social justice. His work in social change communication examines the roles of globalization, economics, politics, and hegemonic discourse in sustaining and widening the inequality gaps between people in societies around the world.

H. Leslie Steeves is a Professor and Senior Associate Dean, Academic Affairs, School of Journalism and Communication at the University of Oregon, USA, where she has taught for 27 years. Professor Steeves' current research centers on two areas and their intersection: communication and information technologies in developing countries (particularly in sub-Saharan Africa) on one hand, and gender and communication on the other. Her recent publications additionally examine entertainment and tourism representations of Africa. Her research has been published in numerous journals, including *Journal of Communication*; *Communication, Culture & Critique*; *Communication Theory*; *International Communication Gazette*; and *Critical Studies in Media Communication*. She is guest editor of a special issue of *Communication, Culture & Critique* on "Africa the Media and Globalization." Professor Steeves recently completed a film, Give a Laptop, Change the World: The Story of the OLPC in Ghana (http://www.youtube.com/watch?v=wFVrTSq_iKc). She has also coauthored (with Professor Srinivas Raj

Melkote) *Communication for Development in the Third World: Theory and Practice for Empowerment*, 2nd edition (SAGE India, 2001), and published *Gender Violence and the Press: The St. Kizito Story* (1997). Her work has appeared in numerous anthologies as well, and she serves on several journal editorial boards. In 2013, Professor Steeves received University of Oregon Martin Luther King Jr Award (for promoting cultural diversity and social justice on campus). She has received two Fulbright Scholar grants for teaching and research in Kenya and Ghana, and she directs an annual study abroad program in Ghana.

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