



Rethinking Our Classrooms Vol 1 - Revised Edition

By Wayne Au, Bill Bigelow, and Stan Karp

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Since the first edition was published in 1994, Rethinking Our Classrooms has sold over 160,000 copies. This revised and expanded edition includes new essays on science and environmental education, immigration and language, military recruitment, teaching about the world through mathematics, and gay and lesbian issues. Creative teaching ideas, compelling classroom narratives, and hands-on examples show how teachers can promote the values of community, justice, and equality while building academic skills. Nowhere is the connection between critical teaching and effective classroom practice clearer or more accessible. A great resource for new and veteran K-12 teachers, as well as teacher education and staff development programs. Includes: Building Community From Chaos Race and Respect Among Young Children Why Students Should Study History: An Interview with Howard Zinn Taking Multicultural, Anti-Racist Education Seriously Unlearning the Myths that Bind Us: Critiquing Cartoons and Society Teaching Standard English: Whose Standard? Teaching About Global Warming in Truck Country Math, SATs, and Racial Profiling Students Mobilize for Immigrant Rights Equity Claims for NCLB Don't Pass the Test Why We Need to Go Beyond the Classroom A totally revised and updated Resources chapter. Plus many more essays, poems, and student handouts

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Editorial Review

Review

A treasure trove of insights, creative activities, and valuable resources for the critical classroom, *Rethinking Our Classrooms* will help teachers wrestle with many of the issues we face in this new millennium from racism and gender identity to immigration phobia, global warming and the testing craze. Inspired stories of real-life classrooms make this new edition of *Rethinking Our Classrooms* better than ever! Sonia Nieto, Professor Emerita, University of Massachusetts, Amherst --Personal review by Professor Sonia Nieto

Once again *Rethinking Schools* brings us an example of the best social justice curriculum and pedagogy available today. In this new edition of *Rethinking Our Classrooms* we experience the best of theory and practice, science and art, academic excellence and equity. It is a feast for both teachers and learners. Gloria Ladson-Billings, Professor, Kellner Family Chair in Urban Education, University of Wisconsin-Madison --Personal review by Professor Gloria Ladson-Billings

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