



Research Literacy: A Primer for Understanding and Using Research

By Jeffrey S. Beaudry PhD, Lynne Miller EdD

Download now

Read Online ➔

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD

Preparing students to become informed, critical consumers of research, this accessible text builds essential skills for understanding research reports, evaluating the implications for evidence-based practice, and communicating findings to different audiences. It demystifies qualitative, quantitative, and mixed methods designs and provides step-by-step procedures for judging the strengths and limitations of any study. Excerpts from real research reports are used as opportunities to develop methodological knowledge and practice analytic skills. Based on sound pedagogic principles, the text is structured for diverse learning styles: visual learners (concept maps, icons), active learners (building-block exercises and templates for writing), and story learners (examples, reading guides, and reflections).

Pedagogical Features:

- *Rubrics, checklists of steps to take, and reading guides that walk students through analyzing different types of research articles.
- *Journal abstracts with questions that home in on key aspects of a study.
- *Exemplars of each type of study, with descriptions of methodological and design choices.
- *End-of-chapter skills-building exercises that lead up to writing a research review essay.
- *Chapter appendices featuring sample responses to the exercises.

↓ [Download Research Literacy: A Primer for Understanding and ...pdf](#)

📖 [Read Online Research Literacy: A Primer for Understanding an ...pdf](#)

Research Literacy: A Primer for Understanding and Using Research

By Jeffrey S. Beaudry PhD, Lynne Miller EdD

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD

Preparing students to become informed, critical consumers of research, this accessible text builds essential skills for understanding research reports, evaluating the implications for evidence-based practice, and communicating findings to different audiences. It demystifies qualitative, quantitative, and mixed methods designs and provides step-by-step procedures for judging the strengths and limitations of any study. Excerpts from real research reports are used as opportunities to develop methodological knowledge and practice analytic skills. Based on sound pedagogic principles, the text is structured for diverse learning styles: visual learners (concept maps, icons), active learners (building-block exercises and templates for writing), and story learners (examples, reading guides, and reflections).

Pedagogical Features:

- *Rubrics, checklists of steps to take, and reading guides that walk students through analyzing different types of research articles.
- *Journal abstracts with questions that home in on key aspects of a study.
- *Exemplars of each type of study, with descriptions of methodological and design choices.
- *End-of-chapter skills-building exercises that lead up to writing a research review essay.
- *Chapter appendices featuring sample responses to the exercises.

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD **Bibliography**

- Sales Rank: #740588 in Books
- Brand: imusti
- Published on: 2016-03-28
- Original language: English
- Number of items: 1
- Dimensions: 10.00" h x .78" w x 7.00" l, .0 pounds
- Binding: Paperback
- 380 pages

 [Download Research Literacy: A Primer for Understanding and ...pdf](#)

 [Read Online Research Literacy: A Primer for Understanding an ...pdf](#)

Editorial Review

Review

"At last, we have a clearly written and extremely accessible book on research--both qualitative and quantitative--for students and others reading (and doing) research! Readers learn all the conventions of research that people usually have to discover on their own, such as how to cite people, use APA style, and even how to list references. The book explains when and how a researcher would use both qualitative and quantitative methods, including ways to use them together. The chapter on ethnography provides one of the best descriptions of this method and its complexities that I have seen."--Ann Lieberman, EdD, Senior Scholar, Stanford Center for Opportunity Policy in Education, Stanford University

"As a teacher educator, I am concerned that my students develop the ability to understand just what the research in their field does and does not say, and the implications for practice. This very useful text will serve that goal. It is appropriate for introductory educational research courses for both preservice and inservice education students. I appreciate that the text is designed for readers with a variety of cognitive styles, and that it uses visual representations and concept maps to explain research processes. It discusses the assumptions and methodologies employed by different research designs and provides a great understanding of the limitations of descriptive research (especially test reports) to drive policy."--Katherine K. Merseth, EdD, Senior Lecturer and Director of Teacher Education, Harvard Graduate School of Education

"The emphasis on research literacy is essential in training forward-thinking educators. Most students at the master's level will not be engaged in deep experimental research, but as future practitioners, they will need to understand the published research and conduct 'in-house' studies. That is where this book can serve its most important function. The discussion of sampling (often the weakest link in a research study) is very good. The final chapter, on doing reviews--a frequently overlooked topic--brings everything together and serves as an excellent synthesis."--Louis Berry, PhD, School of Education (Emeritus), University of Pittsburgh

"This is a good introduction-to-research text, particularly for students not interested in doing research. The material on critiquing research articles is first-rate. You could depend on a student being able to critique a research article after successfully completing a course using this text."--Marilyn Petty Glick, PhD, Instructor, Department of Education, Indiana University Kokomo

"I like the concept maps and the end-of-chapter resources and performance tasks."--Norma K. Clark, PhD, former director, Graduate Programs in Education, Delaware State University

"The authors succinctly and logically summarize the salient features and designs most commonly aligned with qualitative researchers. They provide appropriate examples of scholarly work to illustrate the various designs."--Susan Kushner Benson, PhD, Department of Educational Foundations and Leadership, University of Akron

About the Author

Jeffrey S. Beaudry, PhD, is Professor of Educational Leadership at the University of Southern Maine. His interests include visual learning, assessment literacy, formative assessment, action research, science literacy,

educational technology, and program evaluation. The author or coauthor of more than 20 journal articles and book chapters, Dr. Beaudry teaches research methods courses online and in blended media formats.

Lynne Miller, EdD, is Professor Emerita of Educational Leadership at the University of Southern Maine, where she held the Walter E. Russell Chair in Education and Philosophy and directed the Southern Maine Partnership. An experienced teacher and leader in K-12 public schools and higher education, she is committed to linking theory and practice and to promoting research literacy for practitioners. Dr. Miller has authored or coauthored seven books and more than 50 articles. She continues to be engaged as a scholar and activist for equality in education.

Users Review

From reader reviews:

Benjamin Chambers:

Book is actually written, printed, or outlined for everything. You can realize everything you want by a guide. Book has a different type. As you may know that book is important point to bring us around the world. Alongside that you can your reading talent was fluently. A guide Research Literacy: A Primer for Understanding and Using Research will make you to be smarter. You can feel far more confidence if you can know about everything. But some of you think that will open or reading the book make you bored. It's not make you fun. Why they may be thought like that? Have you looking for best book or acceptable book with you?

Robert Dougherty:

The book Research Literacy: A Primer for Understanding and Using Research can give more knowledge and information about everything you want. Why then must we leave a very important thing like a book Research Literacy: A Primer for Understanding and Using Research? Wide variety you have a different opinion about publication. But one aim that book can give many facts for us. It is absolutely appropriate. Right now, try to closer using your book. Knowledge or info that you take for that, you can give for each other; you are able to share all of these. Book Research Literacy: A Primer for Understanding and Using Research has simple shape however, you know: it has great and big function for you. You can appearance the enormous world by wide open and read a book. So it is very wonderful.

Lisa Keener:

Do you really one of the book lovers? If yes, do you ever feeling doubt when you find yourself in the book store? Attempt to pick one book that you just dont know the inside because don't assess book by its cover may doesn't work this is difficult job because you are afraid that the inside maybe not while fantastic as in the outside seem likes. Maybe you answer is usually Research Literacy: A Primer for Understanding and Using Research why because the fantastic cover that make you consider regarding the content will not disappoint an individual. The inside or content will be fantastic as the outside as well as cover. Your reading sixth sense will directly guide you to pick up this book.

Doris Whobrey:

A lot of reserve has printed but it is different. You can get it by internet on social media. You can choose the most effective book for you, science, witty, novel, or whatever by means of searching from it. It is called of book Research Literacy: A Primer for Understanding and Using Research. You can add your knowledge by it. Without leaving behind the printed book, it can add your knowledge and make you actually happier to read. It is most significant that, you must aware about publication. It can bring you from one location to other place.

Download and Read Online Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD #LPUA3VZ9CDW

Read Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD for online ebook

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD books to read online.

Online Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD ebook PDF download

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD Doc

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD Mobipocket

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD EPub

LPUA3VZ9CDW: Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD