



Recognizing Race and Ethnicity: Power, Privilege, and Inequality

By Kathleen J. Fitzgerald

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This refreshing text stresses institutional and cultural themes-rather than individual racial/ethnic categories-allowing students to grapple with the complexities of race, privilege, and racism within broad historical and sociological contexts.

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Editorial Review

Review

"I am thoroughly impressed. *Recognizing Race and Ethnicity* addresses some of the glaring problems in how race/ethnicity is traditionally taught, and is consistent with how I have tried to engage students ever since I began teaching this course at the collegiate level."

—**Cedric A. L. Taylor, Central Michigan University**

"Readable and accessible without being unnecessarily watered down...I particularly appreciate the use of specific examples that add context to each chapter while helping students understand the effects of structural race on their lives; the emphasis on white privilege across the book; and the inclusion of a section on self-reflexivity in every chapter."

—**David G. Embrick, Loyola University–Chicago**

"*Recognizing Race and Ethnicity* provides a thorough exploration of how racial identity is formed, how racialized ideologies become 'common sense,' and how racial inequality is reproduced. An important part of any sociologist's library, Fitzgerald's approach does not merely describe the racial order, but invites the reader to understand the salience of race and racism in our daily lives."

—**Matthew W. Hughey, University of Connecticut**

From the Back Cover

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"This book takes a bold new approach to the teaching of race and ethnicity that focuses on ideologies and institutions rather than individual groups. Kathleen Fitzgerald does an excellent job of incorporating recent theories and events. Accessible and engaging a wonderful resource for teaching about race in the US!"

Ashley ("Woody") Doane, University of Hartford

Despite radical changes over the last century, race remains a central organizing principle in U.S. society, a key arena of inequality, and the subject of ongoing conflict and debate. In a refreshing new introduction to the sociology of race, *Recognizing Race and Ethnicity* encourages students to think differently by challenging the notion that we are, or should even aspire to be, color-blind.

In this text, Kathleen Fitzgerald considers how the continuing significance of race manifests in both significant and obscure ways by looking across all racial/ethnic groups within the socio-historical context of institutions and arenas, rather than discussing each group by group. Incorporating recent research and contemporary theoretical perspectives, she guides students to examine racial ideologies and identities as well as structural racism; at the same time, she covers topics like popular culture, sports, and interracial relationships that will keep students engaged. "*Recognizing Race and Ethnicity*" provides unparalleled coverage of white privilege while remaining careful to not treat "white" as the norm against which all other

groups are defined.

Kathleen J. Fitzgerald is associate professor of sociology at Loyola University New Orleans. Her research and writing focuses on race, racism, and privilege. She is author of "Beyond White Ethnicity: Developing a Sociological Understanding of Native American Identity Reclamation."

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About the Author

Kathleen J. Fitzgerald is associate professor of sociology at Loyola University New Orleans. Her research and writing focuses on race, racism, and privilege, including the pedagogy of the sociology of race/ethnicity; the challenges surrounding racial genomics; social movements; and social inequalities along the lines of gender and sexuality. She is author of *Beyond White Ethnicity: Developing a Sociological Understanding of Native American Identity Reclamation*.

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